



每月寫作之星

《記一次印象深刻的課堂》

中四甲班 林斯霖 (黃社)

秋風颯颯，路上有些趕着上課的學生，嘴裏還塞着大大塊的麵包，有的還冷不防被一陣寒風吹到，學生打着冷顫卻依然拔足狂奔。突然，一聲彷彿穿梭在時光通道中的上課鈴聲，扎進了我的靈魂，勾出了在那似乎很久很久以前，卻深深烙在我記憶中，令我無法忘記的一節課堂。

「鈴……」一陣清脆的鈴聲響徹了沸騰的校園。無論是在食堂大吃特吃的同學，還是在隱蔽樹蔭下講「肉麻」情話的男同學和女同學，都匆匆忙忙回到教室，等待那如同魔鬼般的教師們到來上課。

記得那天我考語文試時，屋外也刮着寒風，教室中充滿着濃濃的涼意。同學們都穿得厚厚的，那天因為我太晚起床，匆忙間忘了帶毛衣來，看着別人暖和的樣子，而我只能故作堅強。語文老師看見後，便走了過來問我：「你怎麼只穿一件襯衫呢？」我苦笑着，並沒有說話。

同學們都在埋頭做卷。這時，我感覺有束目光對住了我，我抬起頭，發現語文老師站在我面前，用似乎能融化冰川的目光看着我，手中拿着一件仍留有餘溫的毛衣，然後親切地對我說：「你這樣怎麼行，穿得太單薄了，怎麼能堅持考試呢？來，把這件毛衣穿上，多少能暖和一些，不要感冒了。」接着他就把毛衣往我身上披，那毛衣上淡淡的老師的體溫，此刻似乎滲進了我的身體當中，也滲進了我的心中。忽然一陣寒風吹了進來，語文老師狠狠地打了一個冷顫，露出了外衣中那薄薄的單衣。我抱着滿心的疑問望向他，而語文老師用能溫暖一切的目光看着我。我明白了身上那件毛衣的由來，把毛衣扯下來再遞給了語文老師，語文老師臉上帶着親切的笑容，卻用那不容拒絕的手再次為我披上毛衣，還說着：「我是老師，你是學生，一日為師，終身為父，就讓我照顧你吧。」多麼溫暖的話語，沒有太多詞語，但我就是能夠感受到老師的關懷。我穿着語文老師的毛衣，心中感到無比溫暖。另一方面，我也不停地埋怨自己，怎麼早上就起晚了，甚至有些恨自己了。

下課以後，我在樓道上，一陣陣的涼風打在我的臉上，涼颼颼的。每當我想到語文老師只穿着一件單衣和一件單薄的外套，怎麼受得了呢？我急急忙忙跑到辦公室，看到語文老師那被風凍得微微打顫的背影，不時還打兩三個噴嚏，我匆忙脫下了毛衣，遞給了語文老師，可語文老師還是不肯接受，用雙手又把毛衣為我披上，還說着：「等下回家的路上會更冷的，要是生病了可怎麼辦呢？」我的眼眶湧上一陣陣淚水，蓄在眼眶裡，一顆大大的淚珠很快就形成，眼皮微微一顫，淚水就流下來，模糊了我的視線。語文老師那如同太陽般和煦的笑臉卻永遠照進了我的心中，無法忘卻。

那天回家的路上，寒風囂張地刮着，但我絲毫不覺得寒冷，這件普通的毛衣，包含了語文老師對我的關懷！

一陣寒風又吹過來，把我從回憶拉回現實世界，我發現街上已沒有那些匆匆奔走的學生，也發現我也穿着校服，背着大大書包。這次我實在太鬱悶了，剛才我是哪門開心站在路邊回憶往事，可剎那間我快要遲到了。「救命呀！」「救命呀！」「救命……」

評語：透過一件毛衣、一段往事引出師生情意，結構可取，文筆流麗。全文藉秋風憶述語文老師對學生關懷備至的情形，能把握細節，述真寫誠。

《記一次印象深刻的課堂》 中四丙班 林嫻(綠社)

落葉伴隨着秋風飄飛，有些急促。這一天將永遠成爲了我們的回憶。

每當物理教材書出現在我的視線，我總是忍俊不禁地笑起來。記得高二那年，物理課站在講台的是一個陌生人，我們剎那間停止了所有活動，把目光注視着那不明來歷的物體。

上課鈴聲響後，有一個平頭蓋的男子走進了我們0901班的教室，從他接近門口的那瞬間開始，手就是在摳鼻子的，他看起來很愚鈍的樣子，好像剛從191精神病院逃出來。他說的普通話非常不標準，常把「繩子」讀成「橙子」所以我們都叫他「橙子」老師。

一節課本不漫長，橙子老師還在浪費，上課不幽默，說話本來就不標準了還說那麼快，好像後面有群人拿着刀追殺他似的。講課這沒五分鐘就看到他在那裡摳鼻子，攪耳朵。真懷疑他是個白癡加腦子短路的人。

那天，他不知道是沒睡醒還是和化學老師吵架，最後十分鐘做的那個電路圈實驗，竟然發生了爆炸！電燈一聲「砰」的開了花，「橙子」老師像小孩子一樣被嚇得跳了起來。這時候他還不忘記自己的鼻子，還在那裡重複他噁心的動作。

下課鈴聲響了，全體起立，用相同口吻說「橙子」老師再見，還真默契呀！

此後，就是這位老古板的男人擔任我們的物理老師，從今以後物理成爲了我致命的弱點。然而那天那堂課卻變成了回憶，記在了心底，埋在了谷裡，化爲生活上一道色彩。

至今，仍不忘那一個老古板的物理老師，仍不忘那堂埋藏已久的課。

評語：能運用觸物起興的手法，以老師爲主題中心，突顯課堂深刻之因；行文生動活潑，風趣幽默。

Comment on advert lyrics 6A Law Chun Lung (Red House)

Dear Andy,

Hey, how are you? I'm pleased that you asked for my opinion about your lyrics. I just read them and want to share with you some of my suggestions.

The lyrics are quite good and I like them. They're easy to understand, that's the most important point. If the audience doesn't understand, the lyrics are meaningless. The second point is that you use rhyming words, which makes it easier for the audience to remember the lyrics. For example, 'cherry rhymes with 'kiwi'. Also, you created a cheerful and upbeat mood. This matches with the fruit juice as drinking juice makes people feel good. Therefore, the audience can feel the same way too.

Yet, you can polish your lyrics by using some adjectives to describe the fruits, their colours or taste. This can provide a colourful and appealing picture of the juice. To encourage more young people to buy the juice, you may emphasize the health benefits of drinking fruit juice for the skin. This can convey a healthy and energetic message to the audience. I'm sure it's definitely attractive and people will want to try.

Hope that my suggestions are useful to you and wish you good luck in the lyrics competition. Bye for now.

Best wishes,
Pat

**Comment: You have given your friend some constructive comment.
Well done.**

Saving a friend

6A Christy Pan (blue House)

Dear Micky,

Do you know what happened last night? I'm going to tell you something exciting.

Last night, while I was doing my homework, I received a text message from Chris. Do you know what it was? He was locked in the school library! How shocked I was at that moment! I called Chris as soon as I received the message and promised to help him.

If you were me, what would you do? First of all, I went to the supermarket to get some food for Chris. He definitely felt very hungry. When I got to the school, I couldn't see anyone at the entrance. The school was enveloped by the darkness and it was so quiet that I was a bit scared. Chris texted me again and asked where I was.

Do you know how I got into the school? I just broke in like a burglar. I ran to the library and bumped into a security guard. How lucky I was! Before the guard could accuse me of breaking into the school, I told him about Chris and then he got the key to unlock the door. Chris was sitting on the ground when I saw him. He shouted out loud. 'Oh, my dear friend! Thank you very much!', he screamed. I passed the food to him. We were relieved.

Chris said he would never sleep in the library again. I think this must be an unforgettable experience in his life.

Yours,
Sam

Comment: It's good to use rhetorical questions to attract readers' attention.

《記一次印象深刻的課堂》 中四乙班 阮倩婷 (藍社)

今天的我，懶懶的，不想出去走走，只躲在家裏看書和聽歌。我走到書架前面，找一本書看。意外地，我發現了一本相簿。我把它拿出來，坐在地上，翻閱這相冊。

相冊裏的相片全是中學時拍下的，大多數都沒有我在裡面當主角，因為我最怕這檔子。翻着看着，我被裡面其中一張相片吸引著，我小心的把它拿出來，輕輕摸着那開始泛黃的照片，我傻笑着。照片裏有我、蔡美婷和老師，蔡美婷抱着我，而我目無表情，旁邊的老師則望着我們傻笑，我繼續看着照片，思緒開始回到那時……

今天的天氣蠻不錯的，清涼的微風，溫柔的陽光，而這天我正要去參加乘風航，心裏高興得不得了。但我知道今天的目的是去上課，因此不能玩得太瘋狂。

出發了，我靜靜地聽着歌，看着窗外的風景，大約過了一小時後便到達碼頭，要上船了。我的心情開始緊張，因為我並不知道要做什麼事。我們把個人物品放好後，便去甲板集合，這時黃老師拿了一些英文詞出來解釋，原來早上的時間我們是用來學習英文的，下午則進行一些心驚膽顫的活動。

俗語有云：「開心的時間過得特別快。」轉眼間下午了，心跳越來越快，我已分不清是緊張、興奮還是擔心。活動開始了，我們分組各自有不同的活動，我的第一個活動是：要用船邊和工作人員放好的車輪由船的一端走到另一端，最悲哀的是，我竟是第一個做！由兩米高的地方往下望，那種恐怖感覺真的令我畢生難忘，我應該用步步為營來形容當時的情況。每一項活動都完成了，到最後一個，我要由兩米幾高的地方跳下去，我足足在甲板上站了三分鐘才敢跳下去。

其實，如今回憶起，我在那堂學懂了：人，會對未來惶恐不安，然而只要有勇氣和願意踏出第一步，你或會得到不錯的回報或美好回憶。

我把照片放回相冊，把相冊合上，放回原位，突然很想再次與他們見面……

評語：結構布局嚴謹，能藉着相片回憶那次乘風航歷險的經過，抒發懷念之情！題旨貼切鮮明，文句流暢！

Saving a friend

6A Chung Kai Yin (blue House)

Dear Micky,

Can you believe that I broke into the school? Let me tell you about what happened.

Last night, when I was doing my homework after dinner, I received a text message from Chris. He told me that he was locked in the school library and he could not get out! He didn't even know the library was closing since he fell asleep when he was reading books. Therefore, he sent me a text message and asked for my help.

After reading the message, I stopped writing and changed my clothes immediately. It's lucky that my mom wasn't at home, otherwise I wouldn't go out. I bought some sandwiches for Chris in the supermarket before going to the school since he said he was starving.

Half an hour later, I arrived at the main entrance of our school. However, the gate was locked and I didn't have any key. I decided to break in to the school by climbing over the main gate. After I got inside, I found that nobody was there since it was already ten o'clock. I went to the library and shouted out loudly to see if Chris was really there. However, there was no response. So, I called Chris on his mobile but I only heard laughing over the phone. He was playing a trick on me since yesterday was April Fool's Day. What a trick! I will never forget this!

Are you laughing right now? Tell me what you would do if you were me!

Yours,
Sam

Comment: The flow is smooth and it's good to relate the incident to the April Fool's Day.

恭喜!恭喜!被刊登作品的同學可為社加5分，同時可獲贈3張書券。

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15	5	5	5