

**S.K.H. Li Ping Secondary School**  
**Form 4 English (2020 - 2021)**  
**1<sup>st</sup> Term Final Exam Syllabus**

Date: 4<sup>th</sup> January 2021 (MON)

Format:

Paper	Component	Marks	Duration
1 Reading	Part A: Reading Comprehension Part B: Reading Comprehension (Multiple-choice items, short responses and more extended open-ended responses)	61	1.5 hours

Coverage:

Reading skills:

- Understand and interpret the purpose and meaning of a broad range of texts
- Identify the main theme and key details of a broad range of texts
- Identify the contextual meaning of words and phrases
- Interpret the tone and mood of a writer
- Distinguish and evaluate views, attitudes or arguments in fairly complex texts
- Understand the use of a range of language features in fairly complex texts
- Interpret, analyze, select and organize ideas and information from various sources

Date: 5<sup>th</sup> January 2021 (TUE)

Paper	Component	Marks	Duration
2 Writing	Part A: Short writing (about 160 words) Part B: * Longer and more open-ended writing (no less than 200 words) * Choose ONE out of two modules in Elective Part	52.5	1.5 hours

Coverage:

Writing skills:

- Write text for different contexts, audiences and purposes with relevant content and adequate supporting details
- Convey meaning using varied vocabulary, linguistic devices and language patterns appropriately and accurately
- Plan and produce coherent and structured texts with ideas effectively presented and developed
- Write texts using appropriate tone, style and register and the salient features of different genres
- Draft and revise written texts
- Understand the use of a range of language features in fairly complex texts
- Interpret, analyze, select and organize ideas and information from various sources

Date: 4<sup>th</sup> January 2021 (MON)

Paper	Component	Marks	Duration
3 Listening and Integrated Skills	Part A: A variety of listening tasks Part B: * Integrated listening/reading and writing tasks. * Process information by selecting and combining data from spoken/written sources to complete various listening/writing tasks in a practical work or study situation * At least one of the writing tasks will require an extended piece of writing (100-200 words)	91	About 2 hours

Coverage:

Listening skills:

- Understand and interpret the purpose and meaning of a range of spoken texts
- Identify the key details of a range of spoken texts
- Interpret speakers' feelings, views, attitudes and intentions
- Understand speakers with a range of accents and language varieties in speech delivered at a moderate pace
- Understand the use of a range of language features in fairly complex spoken texts

Date: 5<sup>th</sup> January 2021 (TUE)

Coverage:

Paper	Component	Marks	Duration
4 Speaking	Part A: Group Interaction (Preparation: 7 minutes; Discussion: 5 minutes per group of four candidates; 4 minutes per group of three candidates) Based on a given short text include advertisements, book synopses, film reviews, letters, short news reports and so on, candidates may be required to make suggestions, give advice, make and explain a choice, argue for and /or against a position, or discuss the pros and cons of a proposal.	56	About 4-5 minutes

Speaking skills:

- Express information and ideas (e.g. personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with suitable elaboration
- Convey meaning using a range of vocabulary and language patterns appropriate to the context, purpose and audience
- Establish and maintain relationship / spoken exchanges using formulaic expressions and appropriate communication strategies (e.g. making an appropriate opening and closing, negotiating meaning, making suggestions, using appropriate degrees of formality)
- Produce coherent and structured speeches with ideas effectively / clearly presented and developed
- Pronounce words clearly and accurately
- Use appropriate pace, volume, intonation, stress, eye contact and gesture to support effective communication