# 聖公會李炳中學



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Dear Editor,

7B Ng Cheuk Yung(Red House)

In recent years, E-learning has become a new, popular method for studying, but there has been much controversy over whether to propose E-learning for secondary schools or not. I would like to draw readers' attention to the issue. Many people, myself included, support E-learning because we think that it is necessary. I will give the reasons why I support this project in this letter.

It is quite true that there may be some technical problems while using computers. There are still many instructors or learners in Hong Kong who don't know how to use computers. Therefore, extra resources would be required for technical training and support for learners and instructors. Many people believe that this is a waste of time and resources. However, not everybody agrees with this. We must also remember that some people don't share the same point of view.

There is no doubt that E-learning can highly reduce the weight of students' school bags. Nowadays, the majority of students don't have lockers in school since schools in Hong Kong are commonly small and they cannot provide enough lockers for all students. Bringing heavy school bags to school for prolonged periods may hurt students' spines. And this will affect their physical development. E-learning only requires a computer and this can truly reduce the weight of school bags.

Moreover, the latest information can be updated immediately and it is multi-diversified. By connecting to the Internet, the latest updated information can be easily accessed by students. This can lead to abundant knowledge. Apart from the knowledge that students must learn compulsorily, they can choose to acquire additional knowledge from Elearning. They can learn more on the topics that they are interested in. Students can share their knowledge across borders and discuss with other students, they can memorize the information better and learn more deeply in different areas though discussion. E-learning is a good way to study.

Last but not least, E-learning can help students to develop the skills and competencies needed in the 21st century, and in particular to ensure that students have the digital literacy skills required for their future. Everyone should know how to use computers and to cope with large amounts of data. E-learning usually is associated with project learning. Its main aim is to increase students' interest in learning and help them develop independent learning skills. Students can learn how to collect data and analyze it, which is useful for their future. In project learning, the teachers merely facilitate activities and lend a guiding hand while students do their own research on a proposed topic. It is up to the students to sift through information and come up with relevant material, rather than copying information blindly from the net.

Although there might be no complete agreement on the proposal, after studying the issue in depth, I firmly believe that E-learning is good for students' health, and it can help them access information

easily and develop skills needed in the 21st century. As a result, I highly recommend that E-learning should be incorporated into secondary schools.

Yours Truly, Eric

Comment: A sophisticated piece of writing, well structured, fluent and with many salient points.







### 一個樂於助人的同學

2C 梁偉忠(綠社)

在班中,我有不少的好同學,而我現在要介紹的就是 ----陳大文。他的身形,看起來好像一個一年級的小學生,每次當我看到他的時候 ,他燦爛的笑容和一雙迷人的大眼睛,令人對他留下深刻的印象。

他的成績很好,但他不會驕傲自大,還常常幫助別人!一次,我上學的 時候,看見他在扶一個老婆婆過馬路,起初我還以為他是認識那位老婆婆,才 上前扶助她的,但後來我知道他只是路過看見這位老婆婆,而上前扶助她的。

正因是他樂於助人的性格,他在班中很受歡迎,無論是男同學或女同學,都很喜歡跟他一起玩。他每次幫助人的時候,總是傻傻的笑著,好似很享受助人的過程一樣。在班中,他的年齡最小,但我都會當他是班中的「小哥哥」呢!我視他如學習的榜樣,當我每想起他可愛的樣子,不禁也笑起來呢!

## 評語:文章甚佳,敍事流暢,如能多用事例寫人 ,文章完美。



# 一個寬宏大量的同學 2B 蔡雅倫(藍社)

在人生的道路上,所遇過的人誰能數得清楚?但我卻忘不了我的一位好同學 ---- 穎琳。由小學到現在她一直是我最要好的朋友。

類琳的外貌雖然其貌不揚,圓圓的臉孔、彎彎的眉毛下有一雙小得像綠 豆般的眼睛、伴有高高的鼻子,她卻是一個樂於助人、寬宏大量的人。

記得一次放學前的自修課上,老師要我們完成才可回家。由於我常和同學聊天,所以作業做得很慢,快做完時,筆卻壞了。這時大家都做完作業回家了,教室裏只剩下我和當天的值日生穎琳兩個人,我昨天剛跟她吵架,現在怎麼敢向她借筆呢?穎琳似乎看出了我的心思,走到我面前問道:「你為什麼不趕快完成作業?」我說:「我的筆壞了。」此刻,我覺得自己羞怯的聲音小得像蚊子叫似的。她不高興地說:「你也真是的,跟我說一聲不就可以了嘛!說完他拿出一隻筆遞給我,說:「我這枝筆借你,快寫作業吧。」我不好意思接,可她硬是把筆塞到我手裡,讓我順利地完成了作業。

她的樂於助人、廣闊的胸襟,更是我要好好學習的呢!她更是我引以為 傲的好朋友。穎琳就是這麼寬宏大量。

評語:文筆流暢,採用典型事例寫人,很好。

#### **Connections Movie Review**

2C Choi Mei Ting (Blue House)

The name of the film is "The Informant!" It is a dark comedy. The leading actor is Matt Damon. The story is about Mark Whitlove, who helped the FBI collect evidence in a global Price-fixing case in the 90s.

I like the film because I like dark comedy. The story is fascinating. The leading actress gives a good performance. The story is great. It is a good film and all my friends like the film too. I think you will enjoy it. All the other film reviews said that it was great.



Film Review - Julie and Julia

2B Lui Hau Lim ((Blue House)

Julie and Julia is a comedy. This film is very funny. The director is Nora Ephron.

The leading actress, Julia Powell (Meryl Streep) is a frustrated New York worker who wants to be a writer. She makes use of the book, "Mastering the Art of French Cooking," which was written by Julia Child (Amy Adams). She cooked a lot of dishes and shared her experiences in her blog.

I like the film very much because it's funny and touching. The story is about cooking. It is very good but not romantic. I would recommend this film to my friends because it is the best film. If the maximum score was five stars, I would give it four stars.

Comment: It is well organized. If the writer can describe more details about the characters' acting, this film review will be more appealing.

# 一位令人尊敬的老師

# 2E 葉穎恩(綠社)

一提起「老師」這兩個字,給別人的第一個印象就是「嚴肅」,他們不會像朋友般和你玩耍或開玩笑,跟學生有距離。但我卻認識一位與眾不同的老師,他風趣幽默,亦師亦友,關心每一位學生的成績和他們的校園生活,是位令人覺得特別而令人尊敬的老師,他的名字是 —— 黃炳錕老師。

壞學生每次做錯事,大多數的老師只懂責罵,從不理會學生解釋或嘗試易地而處,以他們的角度看待問題。黃炳錕老師跟一般老師不同,他會像朋友般,先關心事情發生的經過,聆聽學生的想法,然後才作處理或判斷,不會只看事情的表面。

成績差劣的學生,<u>黄</u>老師亦會加以特別照顧。他故意在上課時多問他們問題,讓他們思考,亦會以有趣的話題或用詞激起我們的學習興趣。因此,不少學生很愛上黃老師所教授的堂呢!

而我自問亦是一個問題學生,但<u>黃</u>老師一直也沒有放棄我, 他還多次幫助我、鼓勵我,在此,我真的想以交字表達出對他衷 心的感激,同時感謝他教導我、啟蒙了我。

評語:能清楚描述人物的風格和特徵,栩栩如生,準確貼切, 感受深刻。















恭喜!恭喜!被刊登作品的同學可爲社加5分,同時可獲贈3張書券。

# **每月寫作之星**各計得分

藍社	綠社	紅社	黄社
15	10	5	