

每月寫作之 各社得分



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記中學開學日的一件難忘事

1A 孔樂怡
紅社

九月一日是中學開學日，那天發生了一件讓我難以忘記的事……

當天，我回到學校時，發生了一件駭人的事。我回到課室，然後就隨便找了一個位置坐下，那時候一個人都沒有，我只好坐着等待。時間一分一秒過去，陸陸續續有同學進來了，可是，每個人我都不認識，都是新面孔。上課鐘聲響起了，老師也進來了，就開始點名字，一個個名字都叫完了，為什麼都沒有我的名字呢？心裏想着想着，難道老師遺忘了我？我只好出去問問。

我後來才發現，原……來……我進錯課室了！我感到非常非常的尷尬，我坐立不安，面紅耳赤。我只好用書擋着臉回到真正的課室。

那天的事，簡直令我難以忘記。當然，這件事暫時沒有人知道，唉！到底是難忘的一天，還是倒霉的一天呢？

老師評語：

記事完整，內容能表現出令我「難忘」之處。用字恰當，生動，文句通順，佳！

窗外的風景

當黃昏靜悄悄地逃走，夜幕慢慢地，慢慢地拉下，覆蓋了整個天空。我坐在窗邊，看着窗外的景色。

熱鬧的一天即將完結，小孩的臉上掛着依依不捨的表情，在公園的大門與朋友分離。上學的，上班的，也漸漸回去自己的家。回家是美好的，美好的家有溫暖等待他；也是悽慘的，悽慘的是要為生活擔憂。

我坐在窗邊仔細地聆聽着小鳥的叫聲，工程的轟轟聲。咦？還下起雨來了。嘩啦嘩啦的雨聲變成黑夜中的主角，工程停了，小鳥去避雨了，只剩下孤獨的雨水。

我想伸出手，可惜我不能。我只能以一個我不能穿越的窗和堅硬的牆來陪伴孤獨的雨水。曾幾何時，在公園和朋友分離，下課鐘聲響起，放學乘坐地鐵就回到溫暖的家，這是我美好的回憶。現在的我，只能透過心中的窗來懷念這些回憶。已經後悔莫及，不能挽回了，因為我只是一個被終身監禁的犯人。

1B 許雅淇
綠社

老師評語：

選材有意思，情感表達相宜，能夠透過身邊的景物表現「我」在牢房的孤獨。能夠善用各類修辭，有助豐富情感及描述情景。

記中學開學日的一件難忘事

1C 陳泳桃
藍社

今天，是我最緊張的日子，因為今天是中學的開學日。我最難忘的事情就在今天發生。

上完班主任課後，小息到了，我跟朋友到食物部去買東西吃。到了後我發現我的錢包不見了，我急忙地在口袋裏掏了幾下，什麼也掏不出來，朋友說：「你再找一下。」我找了很久，也找不出來，我緊張得冒出冷汗。

回到課室，在書包裡面找了很久也還沒找到。在我急忙找錢包的時候，有個人說：「你的錢包不就在抽屜裡嗎？」我看了看說：「這是我的錢包啊！」找回錢包後，我就往食物部去買東西吃，課室也回復安靜了，我的心也變得平靜了。

這是最難忘的事情，這教會了我一個道理，就是不要隨便亂放東西。

老師評語：

事件清晰，能運用記敘六要素，記敘文章重點；記敘線索亦甚明確，能藉動作及神情的描寫刻劃主角的心情。



記中學開學日的一件難忘事

1D 鄭凱鵬
綠社

今天是我第一次的中學開學日，我有一點緊張，所以我要求姐姐陪伴我一起走到學校附近的樓梯口，然後我才獨自走上樓梯上學。雖然這條樓梯很長，但我並不覺得辛苦，我慢慢地走，終於走到聖公會李炳中學的校門前。

在學校門口，我深呼吸了一口氣才起步踏進校門。我一進門就看見校長在跟同學打招呼，當我走到他跟前，他也和我打招呼，我緊張地回答校長，並向他問好。跟校長打招呼後，我變得沒有那麼緊張了，因為校長跟我打招呼時，我看到校長的笑容很像我以前小學時的老師，很有親切感，這令我非常難忘。

我想中學的生活應該和小學的一樣，會過得非常快樂、非常愉快。



老師評語：

記敘完整，六要素齊備，能交代事件難忘之處，結構亦清晰，不錯。

Feature article – Basketball Coach

You are the coach of your old secondary school sports team, which just became the champion of the Bauhinia Bowl Award last year. The editor of your school has asked you to write a feature article about yourself for the next edition of the school magazine. Use the following two headings to write the article. Add one heading of your own. You can use the headings in any order.

How this sport has changed me

When I was 15 years old, my P.E. teacher encouraged me to join the school basketball team. That was my first time I had learnt about basketball. Since then, playing basketball has become part of my life. Before playing basketball, I was egocentric and did not care about others. After I had joined the basketball team for a while, I noticed that playing basketball helped me a lot. Not only does playing basketball maintain my physical health, but it also teaches me ways to get along with others.

Before that, I did not even know what teamwork is. I did not know how to work with others. But now, I am considerate and thoughtful. I can think more from others' perspectives and become a 'people person'.

The best part of my job

Being the basketball coach for my old school gives me the chance to show my talent and that makes me feel valuable again. Besides, seeing the beginners become skilled players makes me extremely proud of them.

That is the best part of my job. And last year, my team became the champion of the Bauhinia Bowl Award and that I had never expected. I think the most important thing is to let students enjoy playing basketball. Whether they have been awarded trophies is not really important to me.

New challenges

Looking ahead, I plan to organize more workshops for my team to let them realize how important team spirit is. Besides, being the best does not mean the end. We still need to improve our techniques. I strongly believe that practice makes perfect.

Comments:
The writer has made use of various sentence structures and some new vocabulary. The writing is organized and well elaborated. Good job!

Basketball Coach

5A

Char Wai Man
Red House



Compare two means of communication and name three differences

5B

Tsang Tsz Ho

Red House

The two means of communication that I want to compare are emails and letters. I will also name three differences between them.

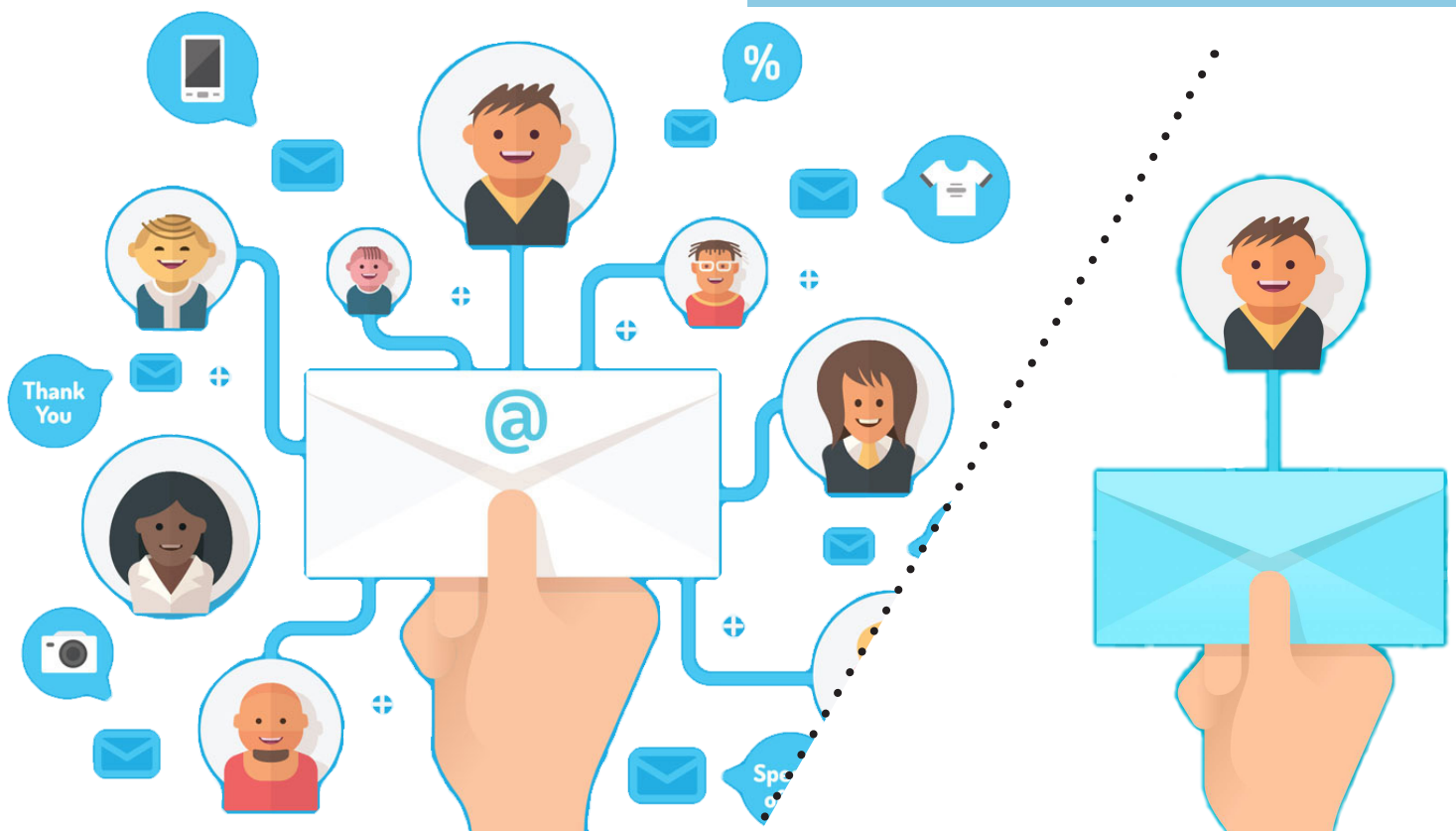
First, using emails to contact people is faster than sending letters. Since most people have computers or smartphones today, people can receive emails immediately and instantly. However, people need to buy stamps and envelopes when they want to send letters. It is very inconvenient and slow indeed. Also, it takes time for letters to reach the destination, like four days to a week or even more, so it really takes more time to send letters than emails.

Secondly, using emails to contact people is more convenient than sending letters. An email can reach a large number of people while a letter is received by a specific person only. Many companies will send emails to customers promoting their latest products. If you send letters, you need to look for a post office or street posting boxes as well as stamps. However, emails can reduce the inconvenience caused as it is free and you can do it anytime and anywhere.

Finally, using emails to contact people is more environmentally-friendly than sending letters. It is obvious that we need paper to make envelopes or print out letters and it causes a burden to our environment. An email is a virtual letter which can be kept for a long time while letters may fade after a certain period of time. In the long run, it is still more environmentally-friendly to use emails.

Comments:

- Clear ideas in each paragraph
- Attempted to organize the paragraphs
- Try to add examples in each point/paragraph



The Problem of Teenagers Using Electronic Gadgets Too Much

People often say that teenagers are indulged in using electronic gadgets. This harms their personal development and psychological health. Examples of electronic gadgets are smartphones, tablets, notebook computers, and gaming consoles. I agree that using electronic gadgets too much is not good for teenagers. I will explain the psychological effects.

I agree that students should not use electronic gadgets too much because it is not conducive to a lot of social skills development; they cannot develop proper writing and communication skills either and as a result, they cannot develop their potential to the full. Although we are living in a world of advanced technological development, I reckon teenagers should spend less time on electronic gadgets, or they will be lost in the virtual world. More time spent on their gadgets means more psychologically dependent they are on their gadgets. This forms a vicious cycle.

Trapped in this vicious cycle, teenagers cannot learn such important life skills as face-to-face communication and etiquette. The belief that to succeed in the 21st century one only needs to master information technology is absolutely inappropriate. My main concern is that a lot of social skills are still much needed in the real world. You need to look people in the eye and present yourself confidently and concisely in a job interview. You need to shake people's hands properly in making a business deal.

In conclusion, over-dependence on electronic devices such as smartphones is harmful. Teenagers become socially and affectively deskilled as they spend little time on other real-world social activities. I agree with the proposition laid out in the beginning of this writing because of the reasons I stated in the above paragraphs. Teenagers should by no means be impaired psychologically if they spend less time in the virtual world and more time on exercise and other real-world social activities.

Comments:

A focused exposition of the deskilling effects on young people of using electronic gadgets too often. Well done.

5E

Mong Marco Yik Hang

Blue House

