

# 寫作之星



LPSS 2019 寫作之星 1月

# JAN



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恭喜！恭喜！

被刊登作品的同學可為社加5分，  
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## 一位 品學兼優 的同學



她有一頭烏黑得發亮的短髮，有一雙大大的眼睛，有一個像蘋果一樣的紅紅的圓圓的臉。我非常喜歡看她笑。她笑起來彷彿就像天上的太陽一般，可以融化一切。可是她的性格十分內向，經常在我的帶動下才會笑一笑。她就是我好同學一穎儀。

雖然她性格內向，可是品格良好，經常幫助一些有需要的老人和同學。

有一次，我和她一起走在大街上，她突然看見一位老人坐在街邊乞討，馬上毫不猶豫的就拿起60元捐給那個老人，然後面帶笑容的對我說：「你再捐40元吧！這樣他就有100元了。」於是我極不情願的捐了40元。之後還邊走邊抱怨：「還我40元！」她對我說：「等一下給你買一杯奶茶，賠你。」之後我就豁然開朗起來。

她不但品格好，成績也很好。

在學習方面，我一直把她當成競爭對手，又把她當成我的榜樣，因為我不論怎麼考都不過她，於是經常對她說：「為什麼你的成績總比我好？你考試的時候讓讓吧！我不想一直當第二！」於是她就會謙虛的說：「沒有了，只要你仔細一點就可以追上我了，我們每一次考試成績只差幾分而已。」之後我總是會和她開玩笑：「你是在挑戰我嗎？」她總是笑而不語。直到有一天，我才知道她是多麼努力學習。

有一次，我去她家玩的時候，她正在寫作業，我本來想嚇她，可是眼前一幕令我張大了嘴巴。她的房間裏到處都是書，除了書了就是一大堆考試卷。我走過去輕拍她的肩膀說：「你也太認真了吧！」當時她只顧埋頭苦幹，完全沒有理會我。然後，我的目光落在了她身旁的試卷上，我看見許多一樣的試卷，於是疑惑地問：「為什麼你買這麼多本一樣的試卷？」她沒有回應我，只是隨便抽出一本試卷，然後對我說：「你看，這本《五年考試，三年模擬》裏面的題目，我有許多不熟習的地方，所以要多買幾本回來，把它們做到滾瓜爛熟才行！」聽了她這樣說以後，我便對她說：「完了，我永遠都追不上你了，原來你這麼努力！」

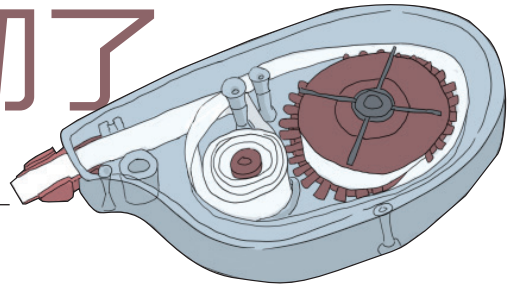
自從那件事以後，我在心裏暗暗發誓，我一定要向她好好學習，要跟她一樣熱愛學習。雖然我考不過她，但她可以這麼努力，為什麼我不行呢？

1A 戴欣然 紅社



**評語：** 內容貼題，能恰當的運用各種描寫手法，突出人物品學兼優的形象。全文內容環環相扣，結構嚴謹。字體亦秀麗端正！

# 終於和好如初了



經過一場「大戰」後，我找回塗改帶，終於和朋友和好如初了。

念情是我最好的朋友，我們小息時經常談天說地，就像「糖糰豆」一樣分不開。但是有一天我們之間卻爆發了一場世界大戰。

有一天上完中文課後，我的塗改帶忽然不翼而飛。我心想：「一定是念情偷了我的塗改帶，我現在就找他算帳去！」我氣沖沖地衝向念情，然後審問她：「曾念情！你是不是偷了我的？」此時，他的口吻突然變成了機關槍，連珠炮發般反駁說：「我哪有？我根本沒有時間偷你的塗改帶！更加不想偷你的塗改帶呀！請你不要冤枉好人，好不好？」之後，第三次世界大戰便開始了，我們吵得如火如荼，你一句我一句，彼此各不相讓。我和念情的友情開始出現裂痕了。

第二天上學的時候，有一個同學跟我說：「這塗改帶是不是你的？」我說：「是的！」，然後便拿回塗改帶，再向念情道歉：「對不起！我找回我的塗改帶了，原來它掉了在地上，你可以原諒我嗎？」念情說：「看在『兄弟情』的份上，我就原諒你吧！」我與念情就這樣和好如初了。

經過這件事後，我學會了三思而後行，凡事應在查明真相後，才下結論。我相信經過這件事以後，我們的友誼會變得更堅固。

1A 陳以樂 綠社



**評語：**本文運用了倒敘法，記一次「我」誤會了朋友，終能和好如初的經歷，說明三思而後行的重要性及表達「我」對友誼的重視。文章鋪排得宜，詳略恰當，文末的感想可更詳細。行文大致暢通，嘗試運用不同的成語，不俗！

# 終於成功了



人們常說：「世上無難事，只怕有心人。」這句話當真不容置疑。人生，就像一條沒有盡頭的道路，期間，數之不盡的事情接踵而來，有成功而令人興高采烈的，也有失敗而令人黯然神傷的……然而，我經過不計其數的自嘲和別人的懷疑後終於成功了！

我從窗戶看出去，看着那輛被猛烈太陽照射得閃閃生輝，卻殘破不堪的自行車，不禁想起小時候那些歷歷在目的情境。那天剛好是哥哥的生日，爸爸媽媽買了一輛哥哥和我都心儀已久的自行車給哥哥，我非常羨慕哥哥，所以便去找心軟的媽媽哭訴，在我軟磨硬泡下，媽媽只好答應給我買一架自行車。

媽媽帶着我和哥哥，拿着新買的自行車，我帶着自豪的神情，挺起胸膛的走到一片空地上，和哥哥自顧自地踏起單車來。我鼓起勇氣，踏出第一步，坐上自行車後，車子因我控制得不平穩，所以便東歪西倒起來。經過一番掙扎後，車子還是倒下來了，我因此而弄傷膝蓋，站在一旁的媽媽見狀後，立即跑了過來，並說道：「乖女兒，你沒受傷吧？這個不玩了，我們回家去。」我忍着膝蓋傳來的陣陣痛楚，臉不改色的說道：「媽媽，不用回家，我沒受傷。」然後，我抬起倒在地上的自行車，小心翼翼的踏上踏板，可我是還是掉下來了，跌了數次後，我惱羞成怒的將自行車重重的擲向地面，氣急敗壞地說道：「這是甚麼破玩意？我不玩了！」哥哥看見這情景，溫柔的拍拍我的肩膀跟我說：「正所謂『有志者事竟成』，你做事不可以只有三分鐘熱度。」哥哥踏上了自行車，向我說道：「你看看！我成功踏上了自行車，你必定也可以的。」在哥哥的鼓勵下，我懷着堅定的信念，再次踏上自行車，這次我終於成功了！終於成功了！我向着家人報「喜訊」。

回過神來，我想：皇天不負有心人，最後我終於成功踏上自行車了！

1B 吳宛樺 紅社



**評語：**內容充實且扣題，能記述「我」如何克服困難成功學會踏自行車的經歷。結構井然，事情具起、承、轉、合。文章能做到記事抒情兼備，情感真摯。文句流暢，用詞準確。

# 終於和好如初了

終於和好了！事情是這樣的。我和好朋友皇英吵架了，記得那天我不小心誤會她了，我原以為是她把我的秘密告訴了其他朋友，於是便和她吵了起來。

吵完架後的幾天，我變得特別無聊。一個人上網、玩遊戲、聽歌。從那時起，我就想，是不是我誤會她了？我應不應該向她道歉？一個星期過去了，我們還是沒說過一句話，我越來越不安了。因為不安，所以我想向她說聲「對不起」。就在這時，有一位朋友對我說了一件事。我這才發現，原來那個秘密是我自己不小心說出去的！原來是我誤會了皇英了！

當時我急忙跑到皇英面前，向她道歉，是我誤會她了。可是她沒有接受我的道歉，正當我準備放棄取得她的原諒的時候，皇英笑着對我說：「我和你開玩笑的呢！」

我們一起笑了，就這樣和好如初了。



1C 鄭靜文 黃社



評語：內容貼題，但發揮太少！文句頗順，字體亦端正！

# 終於和好—— 如初了



我和爸爸終於和好了！

昨天我因為上完英文提升班而感到很累。回家吃完飯後，爸爸先叫我洗碗，再叫我洗澡，因為那時我真的很累，就說等一會再洗澡。後來爸爸說：「不行，快去做！」我便大聲地吼叫：「你又不是我，你怎麼知道我參加那些班有多累！我現在去洗澡，你滿意了嗎？」爸爸生氣地說：「你就愛回嘴，我現在真的不知道該怎麼教你了！」然後我們便開始吵了起來。

到了晚上，我把自己反鎖在房間內。那時我想：自己是不是太兇了？爸爸是不是對我很失望？但是我真的很累，爸爸又叫我做這做那，我才會控制不住情緒，和他吵了起來。

第二天早上，爸爸如常叫我起床，好像已經忘記了昨天的事一樣。過了一會，我便跟爸爸說：「對不起，我不該用這麼兇惡的態度對你！」爸爸聽過後，對我說：「我也應該先想想你的感受，好了，不說了，你快去上學吧！」這件事令我明白做什麼事也好，不管是我還是爸爸錯，親情才是最重要的！

1D 周智寧 紅社



**評語：**能運用倒敘法，透過記敘一次與爸爸吵架的經歷，表達「我」對親情的重視。立意明確，鋪排恰當，佳。第一段所交代的結局可略為詳細一點，以吸引讀者閱讀，末段之感受可多加抒發，可嘗試運用修辭技巧。

# A TRIP TO MACAU

Have you ever been to Macau before? Macau is a very nice place, same as Hong Kong. Although Macau is small, there are lots of places for us to visit. Last week, my family and I had fun there for two days.

We went to Macau on Saturday. We all had a rest on the ferry because we were so bored. After alighting from the ferry, we went to check in at 'The Venetian', a popular hotel in Macau. Then, we started our trip.

First, we went to visit the Ruins of St. Paul's. There were so many people taking photos. After that, we went to Macau Tower. We could see the beautiful view of the city but I am scared of heights so I didn't stay there for a long time.

At the end of the first day, we went to Hac Sa Beach. We saw a lot of black sand on the beach. Other than that, there was nothing spectacular except the gorgeous sunset. When we were about to leave, we bought some Portuguese egg tarts to fill our empty stomach. They tasted really nice and yummy! Then, we got back to the hotel.

On the second day of our trip, we went to Macau Science Centre. Although we had been there many times, there were still lots of things to do and play. We all enjoyed visiting there a lot. Next, we went to Rua do Cunha, a popular 'Food Street' in the historic village of Taipa. We bought some souvenirs for our friends and for ourselves as mementos.

Macau is a place full of fun and history. Nothing can stop me from going there again!

Posted at 12:01 by Hailey

3A Tang Hoi Ching (Blue House)



## Comments:

- The language items and sentence patterns were used effectively to provide details about your trip. Well done!



# A travel blog entry

My family planned a two-day trip. After reading a travel brochure, none of my family wanted to miss the chance to go to Macau, a place full of culture and beauty. So, we looked forward to it.

When we got there last Sunday, we were all excited. On the first day of our trip, we did some sightseeing. We visited the Macau Tower. It was so tall. We could see the whole city from there. We took a lot of photos. Then, we ate fine food. For example, we had pork chop buns, serradura and Portuguese egg tarts. They were so delicious and are very popular in Macau.

On the second day, we went to the beach. All of us enjoyed swimming and sunbathing there. Then, we went shopping for souvenirs in Senate Square, a pedestrian area in the centre of Macau. There were so many interesting things to buy. I bought some gifts for my friends.

We went home by ferry on the third day. It was an unforgettable trip!

Posted at 15:00 by Wendy

3B Zhang Zhiyu Wendy (Green House)



## Comments:

- Wendy, you have included the key vocabulary about the places and food in Macau in this travel blog. You have also incorporated the sentence patterns learned in Unit 1 like defining noun phrases. Practice makes perfect. Keep it up, Wendy!

# Travel Blog : *Singapore* My trip to

I went to Singapore last summer. The trip was unforgettable. Let me tell you what I did during the trip.

I made the trip there on my own, so that I could choose the departure time I liked. I chose the flight departing Hong Kong at 5:45 p.m. The journey took about four hours and I arrived in Singapore at around 10:00 p.m. Since I felt tired, I went straight to the hotel and was glad to see my room tidy and comfortable.

The next morning, I felt full of energy. Popular tourist attraction Merlion Park was my first stop that day. The park was very crowded. I left soon after I had seen the famous landmark there. Afterward, I went to Universal Studios. Anyone who has visited Singapore will tell you that you must go there. I saw many people dressed up like famous movie characters. That night, I went to the shopping malls in Orchard Road to buy some souvenirs for my friends. I bought a lot, such as

postcards, local food and some clothes in Singaporean style.

On the following day, I went to Sentosa Island. The view was really beautiful. I took many photos there. It was so relaxing that I stayed there for the whole morning. After having a delicious lunch in a local restaurant, I went to the Singapore Botanic Garden. I couldn't believe that there is such a wonderful garden in the city centre. The garden is very big and looks like a forest! The visit to this beautiful garden marked the end of my trip. Then, I went to the airport and said goodbye to this amazing country!

This trip was wonderful. I tried many kinds of local food and did a lot of sightseeing. I felt good during the trip. The only thing that I don't like about Singapore is the hot weather.

Posted at: 2100 by: Travel Buddy

3C Fung Tsz Kin (Red House)

## Comments:

- The writing covers a lot of ideas and the paragraphs are very well organized. The ideas flow naturally and easy to follow. There are vivid descriptions of different places. It is good to see a variety of sentence structures used in the writing.